**Unit 8 How do you make a banana milk shake?**

**Section A2 (Grammar focus-3c)**

**【学习目标】**

1. 理解并掌握下列词汇及短语：

New words: sugar, cheese, popcorn, corn, machine, dig, hole

Key phrases: make popcorn, plant a tree, dig a hole, make beef noodles, wash clothes, take out a book from the library

1. 理解并掌握下列重点句子:
2. How do you make a banana milk shake?

First, peel the bananas. Next, … Then, … Finally, …

1. How many bananas do we need？We need three bananas.
2. How much yogurt do we need？We need one cup of yogurt.

4）Do you know how to plant a tree?

First, dig a hole. Then…

1. Grammar: countable nouns and uncountable nouns
2. 掌握用first, next, then, finally描述制作食物的过程。
3. 掌握使用how many和how much分别对可数名词和不可数名词的量提问。
4. 通过制作食物来提高日常生活的能力。

**【重点和难点】**

1. 学会使用how many和how much分别对可数名词和不可数名词的量提问。

2. 用“first，next，then，finally”描述制作某物的过程。

**【课前预习】**

I. 英汉互译

单词：

1. 食糖 2. 奶酪 3. 玉米、谷物

4. machine 5. dig 6. hole

重点词组：

7. 做爆米花 8. 植树

9. dig a hole 10. make beef noodles

11. 洗衣服

12. 从图书馆里借书

II. How to make fruit salad?

先填好表格里的内容，再写出制作步骤。（答案不唯一）

|  |  |  |  |
| --- | --- | --- | --- |
| Ingredients | How many | Ingredients | How much |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

\_\_\_\_\_\_\_\_，\_\_\_\_\_\_\_\_\_\_\_\_\_ three apples and a watermelon.

\_\_\_\_\_\_\_\_，\_\_\_\_\_\_\_\_\_\_\_\_\_ the fruit in a bowl.

\_\_\_\_\_\_\_\_，\_\_\_\_\_\_\_\_\_\_\_\_\_ two poons of honey and a cup of yogurt.

\_\_\_\_\_\_\_\_，mix up.

**【合作探究】**

Task 1 Grammar

1. 大声朗读Grammar Focus表格里的句子并口头翻译出来。

2. 注意句子中可数名词和不可数名词的用法，并对其进行探究。

**探究一**

1. 可数名词有单复数之分, 不可数名词没有单复数之分。

2. 可数名词可直接和a / an或数词连用来表示具体的数量, 也可用 some / many / lots of / a lot of …+ 名词复数;

不可数名词前要用 “a / an或数词+表示量的名词(有单数、复数形式变化) + of”结构来表示具体的数量。

如：two books   one cup / bottle of water three spoons of honey

one bowl of rice     one box of milk two kilos of yogurt

3. 对可数名词的量进行提问时用how many;

对不可数名词的量进行提问时用how much。

如: This boy has three pens.  (对划线部分提问)

→How many pens does this boy have?

I ate two bowls of rice.   (对划线部分提问)

→How much rice did you eat?

小试身手：

1. \_\_\_\_\_\_\_\_\_\_ honey do we need?

2. \_\_\_\_\_\_\_\_\_\_ cups of yogurt do we need?

3. \_\_\_\_\_\_\_\_\_\_ bananas do you have?

4. salt does she need?

Task 2 Finish 3a & 3b

Task 3

三分钟时间完善自己的答案；

How to make popcorn?

First, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Next, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Then, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Finally, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Task 4 Group work

谈论一下从事一项活动的步骤及过程。

|  |
| --- |
| plant a tree |
| make beef noodles |
| wash clothes |
| take out a book from the library |

Example:

A: Do you know how to plant a tree?

B: First, dig a hole. Then…

**【课时小结】**

单词：sugar, cheese, popcorn, corn, machine, dig, hole

短语：make popcorn, plant a tree, dig a hole, make beef noodles, wash clothes, take out a book from the library,

句型：

1. How do you make a banana milk shake?

First，peel the bananas. Next，… Then，… Finally，…

1. —How many bananas do we need？

—We need three bananas.

3. —How much yogurt do we need？

—We need one cup of yogurt.

4. Do you know how to plant a tree?

First, dig a hole. Then …

5. 语法：可数名词和不可数名词。

**【达标检测】**

Ⅰ. 根据句意及所给汉语提示，写出句中所缺单词。

1. I don't have enough money to pay for the \_\_\_\_\_\_\_\_(奶酪).

2. Many farmers grow \_\_\_\_\_\_\_\_(玉米) in the north of China.

3. These washing \_\_\_\_\_\_\_\_(机器) are very cheap.

4. There're a few small \_\_\_\_\_\_\_\_(洞) in Old Henry's sweater.

Ⅱ. 根据括号内的要求完成下列各题，每空一词(含缩略形式)。

1. First, you should clean your room.  (改为祈使句)

First, \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ room.

2. Remember to add some sugar to the soup.  (改为同义句)

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ any sugar to the soup.

3. Can you tell me how to make pancakes?  (改为同义句)

Can you tell me \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ make pancakes?

4. I drank two cups of green tea.  (对划线部分提问)

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ green tea did you drink?

5. That young man ate three bowls of rice.  (对划线部分提问)

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ of rice did that young man eat?

**【自我评价】**

1. 本课我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过本课的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案**

**【课前预习】**

Ⅰ. 单词：1. sugar 2. cheese 3. corn 4. 机器 5. 挖掘 6. 洞；坑

重点词组：7. make popcorn 8. plant a tree 9. 挖一个坑 10. 做牛肉面条

11. wash clothes 12. take out a book from the library

Ⅱ.（答案不唯一）

|  |  |  |  |
| --- | --- | --- | --- |
| Ingredients | How many | Ingredients | How much |
| apples | three | honey | two spoons |
| watermelon | one | yogurt | one cup |

First, cut up  Then, put Next, pour Finally

**探究一**

1. How much 2. How many 3. How many   4. How much

Task 3

put the corn into the popcorn machine

turn on the machine

add one spoon of salt

enjoy your popcorn.

**【达标检测】**

Ⅰ. 1. cheese  2. corn  3. machines  4. holes

Ⅱ. 1. clean your  2. Don't forget to add  3. the way to

4. How much 5. How many bowls